



### **Recognition of the 2018 Retirees (Dr. Roberts/Ms. Heiny)**

Dr. Roberts thanked the retirees for their wonderful service to the corporation. Ms. Heiny noted that there were 42 retirees. Ms. Heiny introduced those in attendance and shared years of service information on each. The board and cabinet congratulated the retirees, and they were given a token of appreciation.

### **Recognition of Jan Hehman - Indiana Association for Adult and Continuing Education's 2018 Outstanding Adult Educator Award (Ms. Nolting)**

Ms. Nolting, McDowell Program Development Coordinator, shared that Jan Hehman was awarded the Indiana Association for Adult and Continuing Education's 2018 Outstanding Adult Educator Award. Jan has been teaching in adult education at McDowell Education Center for 19 years. She is presently the Lead Teacher for English Language Learner classes. The board and cabinet congratulated Ms. Hehman.

### **Recognition of the Ross Wallace Innovation Award Winner (Mrs. Bruin)**

Mrs. Bruin, School Foundation Executive Director, Mrs. Montgomery, BCSC Retired Teacher, and Mr. Whittington, School Foundation Board Chair, presented Stephen Shipley II, CSA-Lincoln Elementary Teacher, with the Ross Wallace Innovation Award. Mrs. Montgomery noted that she was representing Chuck Grimes, who wrote a book about Mr. Wallace, *Green Tea and Ripe Sage*. Both she and Mr. Grimes taught with Mr. Wallace, and it was noted that his daily motivational techniques and high expectations were truly built around "Good-Better-Best". Mr. Wallace thought outside the box! Mr. Shipley received a signed copy of Mr. Grimes' book and \$500.

Mr. Shipley thanked everyone for the award and shared that he was blessed to teach in a corporation that afforded him to be innovative.

### **Recognition of the School Foundation Spring Innovation Grant Winners (Mrs. Bruin)**

Mr. Whittington, Foundation Board President, thanked the board and Dr. Roberts for partnering with the School Foundation to help fund the innovative teachers. He commended Mrs. Bruin, and Mrs. Schnepf, School Foundation Fund Raising Coordinator, for looking for money to support teachers and students in all kinds of places. He enjoyed going to the schools to present the \$31,000 in grants to the forward thinking teachers.

Mrs. Bruin introduced the grant recipients and shared the following information:

*The School Foundation is proud to award over \$31,000 for our Spring 2018 Innovation Grants. In addition to the generous gift from BCSC to BCSF, this grant cycle, we partnered with The Heritage Fund, Literacy Task Force and Landmark Farm Foundation. The school foundation has been awarding Innovative Teacher Grants for over 62*

years. We give educators the opportunity to be innovative with their students that requires funding outside of the BCSC general budget. We are proud to award the following grants:

**“Virtual Reality Lab” – CSA New Tech - \$3,000.00 - Zachary Schroeder** - This project is aimed at further engaging students in the world of science, technology, engineering, art, and math through the use of virtual reality. The goal is to create a space and provide technological capability for multiple courses to use in order to enhance the learning experience of our students while engaging them in amazing emerging 21st century technology.

**“Reading My Way!” - W. D. Richards Elementary - \$1,200.00 – Tami Hebert** - The project would include the purchase of 12 Kindle eReaders, cases for protecting the Kindles, purchase of electronic versions of popular children’s books, and training on how to use the Kindle eReaders. The eReaders will allow students to individualize the text to meet their learning needs by allowing students to change font size, bookmark and highlight text, and have the text read aloud by the device.

**“Busy Hands Busy Minds Sensory Success”- Rockcreek Elementary – \$500.00 - Corie Williams and Amber Wolf** This project involves creating a sensory integration wall in areas of the hallways at Rockcreek Elementary. The sensory wall would provide a way for a significant number of students to engage with their environment which would increase ability of their brain in processing and organizing information which would improve their capability to engage in their learning environment throughout the day. Students would also have the opportunity to engage with one another, leading to increased social and language skills.

**“CAST’s 4<sup>th</sup> Annual UDL Symposium: Empowering Leaders” – Columbus North High School – \$1,630.00 - Katie Schmidt** - The very purpose of this symposium is to gain a deeper understanding of the UDL framework. More specifically, attendees will collaborate with fellow UDL-minded colleagues and expert educators to explore how to empower learners in the classroom. This purpose strikes at the very core of the UDL framework – expert learning – but strongly supports the UDL principles of Engagement and Action and Expression. **Partially funded through Cheryl Dieckmann Memorial Fund.**

**“Band Instruments for BCSC 6<sup>th</sup> Graders” – All Elementary Band Directors - \$4,888.00 - BJ Marks** – This project will increase the availability of instruments for a first-year band member (6th-grade) whose family is unable to afford an instrument rental or purchase. Learning to play a band instrument allows students to further their understanding of music that they have gained in their *general music* class. This grant will help ensure that all students that wish to participate in 6<sup>th</sup> grade band have the opportunity.

**“Flexible Seating” – Columbus North High School – \$1,000 - Jennifer Hester** – This project will help remove barriers for classroom success. The flexible seating recruits interest by providing students with choice and autonomy about their learning. It also provides options for self-regulation by helping students identify coping skills and strategies to remain focused on their work. Students can be more purposeful and motivated in their learning by having a choice in seating and internalizing self-regulation.

**“One Book One School”– Mt. Healthy Elementary – \$2,500 - Jeannie Long**– With this school wide project, Mt. Healthy would all be reading the same book throughout the entire school for a 1 month span. During this time period, all would be reading, doing activities, and collaborating as a staff and student body around 1 common book. During this month-long book study students would be engaged with other grade levels, learn valuable life lessons that could be shared on the morning announcements and encourage the love of reading. Students will be involved from the beginning including having 3 - 6th grade students read a book, write a book review, and create a short video explaining the book that they read. That video will then be shared with all students to get a student vote for the book that will be read for the 2018-2019 school year. **Partnership with Literacy Task Force.**

**“Lending Library Flexible Seating” – Northside Middle School - \$1,825.39 – Leanne Conner** - This project was proposed because of student feedback regarding the need for flexible seating. It will allow Northside students and teachers to gain exposure to many flexible seating options. A system will be created where students and teachers can check-out flexible seating options from the lending library to take to their general education classrooms. By implementing this system, the focus will shift from the possible limitations of the physical classroom to meeting the needs of individual students’ situations, in turn promoting self-regulation with our students.

**“Revamping Outdoor STEM Lab for K-3” – Mt. Healthy Elementary – \$656.00 - Courtney Foreman** – This project will revamp an Outdoor STEM Lab. This will provide learners with multiple means of engagement by providing options for recruiting interest. By taking the class outside, it automatically increases interest in the lesson and access to hands-on learning heightens engagement as well. This Outdoor STEM Lab would also provide teachers and students with access to another form of representation. In addition to text or visuals, students would be able to dive into the topic and learn with the materials right in front of them. **Partnership with The Heritage Fund.**

**“Amygdala First Aid Station in the Classroom” – Mt. Healthy Elementary – \$555.07 - Amy Nagel** – This project will provide funding to create an Amygdala First Aid Station for a classroom. The “Amygdala First Aid Kit” would help students use a variety of strategies and manipulatives to help calm themselves (proactive) and self-regulate. This would allow students who would typically miss out on instruction or class activities to continue to learn and be engaged in the classroom. The Station(s) would be set up around the classroom and students could use them as needed.

**“The HumanEX Project” – BCSC Cultural Learning Center – \$500.00 - Whitney Grant** – This project is an idea adapted from an existing non-profit organization of the same name based in Denmark. The belief is that stereotypes and prejudices can be challenged by learning about the human experiences associated with them. The Cultural Learning Center will be bringing in speakers based on the interests of the Social Studies department with whom they have made their initial partnership. They will also be working with the affinity groups of Cummins. A current list of topics include A First Hand Account of September 11<sup>th</sup>, The Dirty War of South, America Organic Farming in Southern Indiana (this would be intended for Agriculture and Business classes), Civil Rights in America Today, Growing up in Apartheid, The Experience of Persecution, and Indian Festivals and their Significance.

**“Southside Business Town”– Southside Elementary – \$640.00 - Kim Chamberlin** - The project, Southside Business Town, will be used in 5th grade with between 120-130 students. The town will have all the elements of a town that will be run by the students for a day. There will be a bank, factory, store, mortgage company, automobile loan company, utility company, recreation areas, a mayor, police, and more in the town. Students will work in advance to understand money matters (obtaining loans, having a bank account, paying bills, budgeting). They will prepare for the workforce by researching different types of jobs, creating a resume, and interviewing. All fifth grade teachers will be working on the preparations to get the students ready.

**“Growing Science” – Southside Elementary – \$5,810.66 - Jamie Bumbalough, Emily Abney, Chris Bodart, Jacob McCall** - This project will consist of growing various types of plants to teach science standards. The goal is to incorporate all science standards into the process of planning and implementing a school garden that students will take care of and maintain. The project will begin with starting annual seeds in classrooms to observe growth, characteristics, soil condition variables, simple machine applications, energy resources, earth's changing surface implications, and practicing the scientific and design process. Perennial plants will be planted as well, to discover the difference between annuals and perennials. Students also use multiple math skills in planning and maintaining the garden. In addition to meeting academic standards, this project will reinforce teamwork, goal setting, critical thinking, and self-directed learning. **Partnership with The Heritage Fund and The Landmark Farm Foundation.**

**“Diversity Book Club” – Taylorsville Elementary – \$990.00 - Kari Tyree and Brenda Frady** – This project will enable elementary teachers to identify and list topics of diversity relative to classroom and/or building needs. A topic and corresponding book title will be selected each month. One copy of the book is provided for each building and/or teacher. As a group, the teachers will we read the month’s selection and generate potential discussion questions, lessons, and activities to use in the classroom. Teachers utilize the text, lessons, and activities in their classrooms before the next meeting. At that time, teachers will share results from each classroom, identifying what went well, what needs improvement, and what are next steps.

**“Olympian Express Cafe” – Columbus East High School – \$2,995.39 - Peggy Myers, Lacey Brazill, Sandi Spall, Bob Hartman, Sarabeth Fisher, Rebecca Daugherty** - This project will enable students with intellectual disabilities and their nondisabled peers from the business education, culinary arts, interior design, building trades and graphic design classes to work together to design and operate a cafe within Columbus East High School. The students will serve and deliver coffees, teas, and snacks to faculty and students. The students will receive on the job real life training in vocational, financial, entrepreneurial, and culinary skills. Teachers, students, parents and community members will witness students developing their skills to be a valuable employee in our community.

**“Books for All” – Clifty Creek Elementary – \$2,700.00 - Jerilyn Brewer** – This project is focused on providing bilingual books to support the opening of the Legado program at Clifty Creek. The students in the building and in the district need access to quality bilingual and Spanish books to read at school and home. Bilingual books and materials serve as a scaffold for our children’s skills in their second or weaker language by activating the assets of their first or stronger language. The beauty of this is that it works in reverse as well: the more our children learn in their weaker language, the stronger their dominant language gets. This will also help the parents of students as they try to read at home with their children. As parents read with their children it will help to reinforce the students’ connection to literature and the home-school connection, while supporting opportunities for language development.

The board and cabinet congratulated the grant recipients.

### **Central Middle School Best Practice (Mr. Gratz)**

Mr. Gratz, Central Middle School Principal, shared the information slide on the school noting they are in their 11<sup>th</sup> year in the present building, and he has been proud to be a part of Central Middle School. Mr. Gratz will retire at the end of the school year.

Central Middle School students shared their award winning essays and poems. The Team Adventure English Teacher, Ms. Summers, shared how Central provides students with engaging and authentic opportunities to publish their outstanding work. She noted that the learning environment at Central Middle School is rich in Universal Design for Learning (UDL) principles and fosters growth in reading, writing and thinking.

Dr. Shedd commended the students for their work, and Mr. Stenner acknowledged the parents and teachers.

### **Safety and Security Update (Dr. Roberts)**

Dr. Roberts shared that a Districting & Facilities meeting was held on Monday, April 30 to review the current state of safety and security and to discuss future steps. There was a

presentation shared by CSO Architect, Jim Funk. Following this meeting, a phone conference was held with Mr. Funk and Paul Timm, RETA Security & Facility Engineering Associates. An external audit for some schools, prior to the end of the school year, was scheduled. Mr. Timm is nationally renowned and is working with parents from Parkland, Florida schools. On May 16, the corporation will hold a meeting with local First Responders to discuss and coordinate safety and security efforts. Dr. Roberts shared that the corporation intends to work the rest of the school year, and summer, on hardware and software and on the improvement of practices.

## **PUBLIC DIALOGUE**

Parent, Jerry Freeman, shared information on his concerns about his son's one-day suspension from riding the school bus.

## **HOW**

### **1) Request for Approval of Human Resources Recommendations:**

#### **a. Appointment of the Principal of Schmitt Elementary School**

Dr. Roberts shared that the appointment of Mr. Boezeman as the Director of Operations created an opening for the Principal at Schmitt Elementary School. Dr. Roberts requested the board approve Kaity Day as the Principal of Schmitt Elementary School. He shared Mrs. Day's educational and work experiences, noting that she is presently the Assistant Principal at Schmitt Elementary.

Dr. Shedd made a motion to approve Mrs. Day as the Principal of Schmitt Elementary School, and Mr. Abrams seconded the motion.

Upon a call for the vote, the motion was carried unanimously.

Mrs. Day thanked Mr. Caldwell, Dr. Roberts and the board for their vote of confidence. She thanked her husband and three children for their support. She noted the wonderful principals she had served under, Mr. Jensen, Ms. Heiny and Mr. Boezeman, and thanked them for helping her grow into an administrator. Mrs. Day said the staff at Schmitt has a heart and passion for students, and she will continue to work with them to value relationships and to remove barriers for students. She noted that besides being a mom, working at Schmitt Elementary is her favorite job; she feels very blessed.

#### **b. Additional Human Resources Recommendations:**

Ms. Heiny requested approval of the additional human resources recommendations as presented.

Mr. Stenner made a motion to approve the human resources recommendations, and Mr. Bryant seconded the motion.

Upon a call for the vote, the motion carried unanimously.

Ms. Heiny introduced Dana Bodart, noting she was included in the approval request as the Assistant Principal for Parkside Elementary School.

## **WHAT**

### **2) Board Commendations:**

Mr. Stenner commended Mr. Jamerson, Director of Technology and the Technology Department for their efforts in receiving a state award. BCSC received the 2018 Consortium for School Networking (CoSN) Team Award at the Indiana Chief Technology Officers (CTO) Clinic. This award recognizes transformational impact on education technology and its work to improve student learning, opportunities and access.

Commendations were shared for all adults and students that participated in the DARE Graduation last week.

Dr. Shedd commended all those involved in the lovely prom. She noted it is a safe and exciting community event for students.

Central and Northside Middle Schools were commended for placing in the Top Ten in the 2018 Academic Super Bowl competition.

Mr. Caldwell shared his appreciation for Mr. Findley, CSA-Lincoln's Principal, for reaching out to a student's family to see how they could help after the father had an accident. This was a tangible demonstration of community outreach and partnership. The father is going to be okay.

Mrs. Dayhoff-Dwyer attended the "American Pie the Magical History Tour" concert at Columbus North. She commended the student performers and all those involved in the fabulous concert that included a lesson in history.

### **3) School Attorney Report:**

No report was shared.

### **4) School Board Member Reports:**

There were no school board member reports.

**5) Cabinet Reports**

There were no cabinet reports.

**HOW**

**6) Requests for Approval: (Dr. Roberts)**

Dr. Roberts reviewed the following items for the Board.

- a. Minutes of the Regular School Board Meeting of April 23, 2018 (attachment)
- b. Supplemental Contracts (attachment)
- c. Field Trips/Professional Leaves (attachment)
- d. Claims (attachment)
- e. Elementary Science and Health Curriculum (attachment)
- f. Student Device Disposal (attachment)

Dr. Roberts shared additional information on the requests for approval. He requested approval of the reviewed items.

Dr. Shedd made a motion to approve the reviewed items, and Mrs. Dayhoff-Dwyer seconded the motion.

The following information was shared in response to questions from the board.

The lifetime of a student device has been established as four years. On the last day of school, devices have been used for four years will be sent home with fourth graders. The corporation will not be purchasing hotspots for students. Equity of access is something the corporation continues to work on.

Upon a call for the vote, Items 6) a-f were unanimously approved.

**BOARD INPUT/REVIEW**

President Caldwell noted that the next school board meeting would be June 11, 6:30 p.m. at the Administration Building.

There being no further business, the meeting adjourned at 7:41 p.m.

\_\_\_\_\_Secretary

Attest: \_\_\_\_\_President